**College Vocabulary: List #1(words 1-15)**

1. **accreditation**

Certification that a school or an instructional program meets standards set by an outside reviewing organization. Many forms of financial aid are available only to students attending accredited institutions.

1. **Associate’s degree**

A *diploma* earned after successfully completing a required *program* of study in a community or technical college. It typically requires 60 or more *credits* and takes at least two years of full-time study. An Associate of Arts and Associate of Science degrees enable students to *transfer* to *baccalaureate* colleges and universities, Associate of Applied Science degree’s prepare students to go right into the workforce in a *professional/technical* field.

1. **audit**

A student who audits a *course* formally *registers* for it and attends class sessions but earns no *credit* and has no obligation to complete homework projects or take tests.

1. **curriculum** (plural: curricula)
* An established sequence of information to be learned, skills to be acquired, etc. in a specific *course* or in a complete instructional *program*.
* Collectively, all the courses offered by a *department, division,* or college.
1. **discipline**
* A subject; field; branch of knowledge or learning ("he teaches in the related disciplines of physics and astronomy")
* Orderly behavior ("instructors are responsible for maintaining discipline in their classrooms")
* Correction or punishment for disorderly behavior ("she disrupted the class repeatedly, so the college will begin disciplinary action").
1. **distribution requirements**

Course r*equirements* included in an instructional *program* to make sure that the student is well-rounded and gains some perspective outside his or her specific focus or *major*.

1. **elective**

A *course* that is not required for a particular instructional *program*. Many programs require a certain number of elective *credits*, and many recommend certain electives for students to choose from.

1. **FAFSA (Free Application for Federal Student Aid)**

The application required for students to be considered for federal student *financial aid*. The FAFSA is processed free of charge and is used by most state agencies and colleges. There is a form for each academic year. FAFSA forms are available from colleges, high schools and on the website [*www.fafsa.ed.gov*](http://www.fafsa.ed.gov).

1. **GED (General Education Development)**

A certificate representing the equivalent of a high-school diploma.

1. **hybrid class**

A course that is taught both on-line and on campus. Students are required to participate in both portions of the class.

1. **internship**

A supervised short-term apprenticeship or temporary job in a real-world setting closely related to a student's field of study. The student may or may not be paid but earns college *credit* for the work experience. See also *practicum*.

1. **major**

Specialization in one academic *discipline* or field of study.

1. **postsecondary**

Refers to all educational *programs* for students past high-school age; it includes community and technical colleges and job training programs as well as *baccalaureate* colleges and universities.

1. **practicum**

A *course* that includes job-related activities and stresses the practical application of theory in a field of study. See also *internship.*

1. **prerequisite**

A *course* that must be completed (often with a certain minimum *grade*) or a skill that must be demonstrated before a student can enroll in a more advanced course (for example, Anatomy and Physiology I is a prerequisite for Anatomy and Physiology II).

**College Vocabulary words-unit project**

**Directions**

Present your understanding of each vocabulary term by completing imaginatively the 3 different blended activities described below in detail (5 words per activity).

**Activity #1 Comic Strip**

1. Choose **five** of the vocabulary words from the list.
2. Draw and write a comic strip that uses the vocabulary words in the pictures and captions.
3. The comic strip should: use the words correctly, be colorful and detailed (Yes color) and contain dialogue (words spoken) between characters.

**Activity #2: Vocabulary in Context**

 To show your understanding of these words

1. Choose **five** of the vocabulary words from the list.
2. Create a product: (a poem, a song, a short story, a speech, etc.)
3. The product must use all 5 words, must be at least 10-15 sentences long and correctly use the word in the proper context to show understanding. **MUST IDENTIFY/UNDERLINE WORDS USED IN “PRODUCT”**

**Activity #3: Create a One-pager. Below is a list of what should be included on your page:**

1. Choose **five** of the vocabulary words from the list.
2. Include each vocabulary term.
3. Make sure each vocabulary word stands out in an obvious way.
4. Include a definition of each word in your own words.
5. Include two or more synonyms of each vocabulary word.
6. Illustrate an image that is representative or relative to each vocabulary term somehow.
7. You must fill the entire page.
8. Your page must be colored.

**Grading Rubric:** this will be an assessment grade worth 30 points.

Overall Appearance: \_\_\_\_\_\_\_\_/10

* + Your work is detailed and neat. Images are clear and text is easy to read.
	+ The overall appearance is creative and aesthetically pleasing.

Information: \_\_\_\_\_\_\_\_/10

* Your work is accurate and comprehensive-clear understanding of words.
* You include all the components (3 activities) required in the directions.

Graphics: \_\_\_\_\_\_\_\_/10

* You chose illustrations that are relevant and representative of the vocabulary terms.
* The graphic elements are neat, colored, and are incorporated seamlessly into the work.

 Total: \_\_\_\_\_\_\_\_\_\_\_\_\_/30